(b) if so, whether it is due to large number of vacancies of teachers in Urdu medium schools;

(c) whether it is also a fact that department gave permission to fill up some posts of teachers but later on the permission has been nullified by Delhi Administration by issuing instructions to Employment Exchange not to supply names of teachers to Urdu medium schools; and

(d) if so, the steps proposed to be taken to get the posts of teachers filled up in Urdu medium schools of Delhi?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE (KUMARI SELJA): (a) Delhi Administration has informed that the result of Board examination 1992 in respect of Govt. schools including Urdu Medium schools was not satisfactory.

(b) According to Delhi Admn., the number of vacancies of teachers in Urdu Medium schools which is less than that of other Govt. schools cannot be a major factor for unsatisfactory results.

(c) The information is being collected from Delhi Admn. and will be placed on the Table of the Sabha.

(d) Delhi Admn. has issued instructions to all Deputy Directors of Education for issuance of quick clearance of vacancies wherever required by aided schools management to enable them to fill up the vacant teaching posts expeditiously.

देश में पुस्तकालयों की दशा

2894. **श्रीमती सरला माहेश्वरी:** क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि:

(क) क्या यह सच है कि अनेक महत्वपूर्ण पुस्तकालयों की हालत अच्छी नहीं है;

(ख) यदि हां, तो ऐसे पुस्तकालयों का ब्यौरा क्या है;

(ग) इसके क्या कारण हैं; और

(घ) इन पुस्तकालयों की हालत सुधारने के लिए क्या प्रयास किए जा रहे हैं?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग एवं संस्कृति विभाग में उप मंत्री) (कुमारी शैलजा):

(क) ऐसी कोई बात सरकार के ध्यान में नहीं आयी है।

(ख) से (घ) प्रश्न नहीं उठते।

Standardisation of Curriculum at Schools level

2895. SHRI MENTAY PADMANABHAM: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government propose to formulate a comprehensive scheme for standardisation of curriculum at School level;

(b) if so, the details there of;

(c) whether it is a fact that some of the State Governments have raised objections on standardisation; and

(d) if so, what are the reasons therefor?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE (KUMARI SELJA): (a) to (d) Keeping in view the postulates